



Churchfield C.E. Primary Academy

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Friday 15th May 2026

Next Week

Dates of future events are at the end of the letter

Monday	PE Enrichment Day - Tri-golf All in PE Kits please After School - Year 3/4 Cross Country race at Leisure Centre Lunchtime Club Coding After School Clubs Pedal Power Multi-Sports
Tuesday	Lunchtime Club Film Club After School Clubs Art Club Gymnastics Club Forest School Club
Wednesday	Bee Day (see attached poster)
Thursday	After School - Year 5/6 Cross Country race at Leisure Centre Lunchtime Club Dance
Friday	Year 6 at St Augustine's for C of E Schools Pentecost Service Lunchtime Club Calm and Create Celebration Assembly for invited parents Break up for half-term

Dear Parents and Carers

There is only one place to start this week and that is with our amazing Year 6 children. This week they have taken their SATs completing tests in Spelling and Grammar, Reading and Maths. Every single one of them can be really proud of how they have managed the week and we know that they have all done their absolute best in every test. I am sure that when the results come in July they will all get the rewards their hard work and efforts deserve. From all of us - Well done Year 6!

Sports Competitions

Mrs Reed and I had a super time on Tuesday evening, cheering on our Year 3 and 4 children who took part in the Dodgeball competition at the new John Taylor Free School. The children all enjoyed the games they played and got better and better as the event went on.

Mrs Reed has held trial this week for two Cross-Country teams, for events to be held next week on Monday and Thursday. I am sure the children who join the teams will continue to represent our school fantastically.

World Bee Day - Wednesday 20th May



Toys in School

We have noticed an increase in the number of toys and other items being brought in from home in the last couple of weeks, especially Needohs. Please can you ensure that children do not bring any kind of toy in from home. I know that some children use 'fidgets' to help them concentrate during lessons. These are fine to be brought, as long as this has been agreed with your child's teacher and the fidgets themselves do not become a distraction.

Outside Areas

Please ensure that children are supervised whilst waiting outside nursery at the end of the day. This is especially important for older siblings who are waiting. There are a lot of little ones around and parents too, and I see quite a few near misses from my window. I also ask that parents do not allow their children to play around and potentially damage the Remembrance Tree outside the hall - this is still a young tree and was donated to the school, we would be very sad to see it damaged. Thank you all for your support with this.



Father's Day Craft Afternoon

To celebrate Father's Day we will be holding a craft **afternoon**. In previous years we have held these in the morning, but this time we are going to try an afternoon slot instead. We hope that children being able to leave with parents at the end of the day will be less disruptive for them - some of our younger children can get quite upset when parents leave after a morning session. We also hope that the high numbers of parents attending will continue. As always, we would be pleased to hear your feedback.

If you have anything you would like to discuss further, please do not hesitate to get in touch.

Yours Faithfully

Mr G Lloyd
Trust Headteacher

Value of the Month: Reverence

Reverence is the proper human response to what is holy and sacred. It is related to awe and respect. It is this profound respect that is expressed in the Biblical phrase 'the fear of the Lord'. This is not fear in the sense of terror or abject grovelling but a reverent acknowledgment of God's greatness and our complete dependence.

Such reverence is the proper response to the mystery of life and death, or to the created world in which we live.

Only fear the Lord and serve Him in truth with all your heart; for consider what great things He has done for you.

1 Samuel 12:24

Upcoming dates

Monday 1 st June	Children return to school
Monday 1 st June	Year 4 Multiplication Tables Check - runs for two weeks
Monday 8 th June	Phonics Screening week - Y1 and some Y2
Thursday 18 th June	Father's Day Craft afternoon from 2:30pm
Friday 19 th June	School closed for INSET Day
Thursday 2 nd July	Sports Day
Friday 17 th July	Last Day of term: Year 6 Leavers Performance and Family Picnic

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

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