



Churchfield C.E. Primary Academy

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Trust Headteacher: Mr G. Lloyd

Friday 13th March 2026

Next Week

Dates of future events are at the end of the letter

Monday	SATS Booster after school with Mr Ansell
Tuesday	Art Club after school with Miss Cornes
Wednesday	
Thursday	Parents Meetings 1pm - 5pm
Friday	Year 2 Library visit Celebration Assembly for invited parents

Dear Parents and Carers

I will start this week with saying thank you to the over 100 mums (and others!!!) who were able to attend our Mother's Day craft morning today. It was a pleasure to walk round the school and see all the activities going on in classes. My thanks also go to the all the staff for all the efforts they go to, to put on these types of events.

Invacuation and Lockdown Practice

On Wednesday next week we intent to practice our 'Invacuation' and Lockdown procedures. 'Invacuation' is something we would do if the children were outside and need to be brought inside quickly, for example if there was a fire in a neighbouring building or if a dog came on the field. Lockdown is for if we need to make the children even safer by remaining in classrooms with internal and external doors locked. If ever these situations arose for real, we would communicate with you all via text and initial instructions would be to not come to school or ring. Even a practice could be upsetting for children so we will ensure they are all warned about what we are doing well in advance. Following the practice we will make any changes to procedures required and then share up to date versions of relevant policies.

Absence and Illness

We are often asked if children should stay off school or not. There are a couple of useful sources of information for you (and us!) <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
There is also this useful guide from Public Health England which shows how long children need.

If ever you are unsure what to do, please do get in touch.

Do I need to keep my child off school?

Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		

Learning at Churchfield

Over the last week, Squirrels have planned and written some amazing stories set in space (including a villain called Mr Lloyd!). All good stories need an audience, so this morning the authors read their stories to children in Caterpillars. Everyone really enjoyed the experience!



If you have anything you would like to discuss further, please do not hesitate to get in touch.

Yours Faithfully



Mr G Lloyd
Trust Headteacher

Value of the Month: Creation

Belief in God as creator is not merely a belief about how everything began; it is the perspective from which we are to view all life including our own. It means that we place the highest value on this earth and see life as God's gift. In Genesis, God gives humans certain rights over his creation. With these rights, come responsibilities. We are stewards. A steward manages an estate on the owner's behalf. We have been given the earth to look after by God and to hold it in trust for future generations. If the earth is to sustain our children and succeeding generations, this clearly places limits on how we treat the earth.

The Son is the image of the invisible God, the firstborn over all creation. For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him.

Colossians 1:15-16

Upcoming dates

Thursday 26 th March	Year 5 and 6 trip to Harry Potter Studios
Friday 27 th March	Break up for Easter
Monday 13 th April	Children return to school
Wednesday 17 th April	Reception and Year 1 trip to Wonderland
Monday 4 th May	Bank Holiday Monday - school closed
Monday 11 th May	Start of Year 6 SATs Week
Friday 22 nd May	Break up for half-term

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authority and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polyino and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

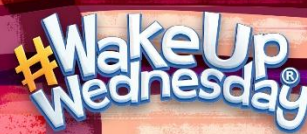
There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



The National College

See full reference list on our website

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