

Churchfield C.E. Primary Academy



Prevent Policy 2026

Walking together in the light of the Lord, we aim to create a supportive and safe environment where we encourage each other to be the best we can be. At Churchfield we learn to take pride in our successes and aspire to make a positive difference for ourselves, the local community, and the wider world.

Introduction

Churchfield CE Primary Academy is fully committed to safeguarding and promoting the welfare of all its pupils.

Links to Other Policies

This policy should be read in conjunction with the following policies and statements:

- Child Protection and Safeguarding
- Behaviour Policy
- Online Safety Policy

The following national guidelines should also be read when working with this policy:

- PREVENT Strategy (HM Government)
 - Keeping Children Safe in Education (DfE)
 - Working Together to Safeguard Children (DfE)
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Aims and Principles

The main aims of this policy are to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It ensures that staff remain vigilant and confident in responding to concerns and that we work alongside other agencies to keep our pupils safe from harm.

In line with our vision, we recognise that we are well placed to identify safeguarding concerns and that our curriculum and ethos play a vital role in prevention.

Objectives

- All local academy committee members, teachers, teaching assistants and non-teaching staff will understand what radicalisation and extremism are and why vigilance is necessary
 - All staff will know how to respond to concerns and follow this policy effectively
 - All pupils will understand the dangers of radicalisation and develop resilience
 - All parents/carers will feel confident that the school keeps children safe
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The PREVENT Duty

The school's Designated Safeguarding Lead (DSL) and deputies are aware of local procedures for making a Prevent referral.

Churchfield CE Primary Academy is subject to a duty under Section 26 of the Counter-Terrorism and Security Act 2015 to have "due regard to the need to prevent people from being drawn into terrorism".

This is known as the **Prevent Duty** and is part of our wider safeguarding responsibilities.

Senior leaders ensure they are familiar with current Prevent Duty Guidance, particularly in relation to schools.

Definitions

- **Extremism:** Vocal or active opposition to fundamental British values including democracy, rule of law, individual liberty and mutual respect and tolerance
- **Ideology:** A system of ideas or beliefs
- **Radicalisation:** The process by which a person comes to support extremism or terrorism
- **Terrorism:** Actions intended to cause harm or disruption for political, religious or ideological purposes

Indicators

There is no single way of identifying whether a child is vulnerable to radicalisation. However, possible indicators include:

- Spending increasing time with individuals holding extremist views
- Changes in behaviour or appearance
- Increased focus on a particular ideology or cause
- Withdrawal from usual friendships or activities
- Possession of extremist materials
- Attempts to influence or recruit others
- Use of derogatory or discriminatory language
- Increase in prejudice-related incidents

As with all safeguarding concerns, staff must be alert to changes in behaviour and use professional judgement to identify risk.

Procedures for Referrals

Staff must remain vigilant and report any concerns immediately to the Designated Safeguarding Lead (DSL), or a deputy in their absence.

We recognise that early intervention is vital. Staff are expected to:

- Act on concerns promptly
- Challenge where appropriate
- Follow safeguarding procedures

The DSL will:

- Respond swiftly to concerns
- Decide whether referral to external agencies is required

Channel Programme

Churchfield CE Primary Academy recognises that the Channel Programme is a voluntary, confidential process which provides early support to individuals vulnerable to being drawn into terrorism.

Referrals may be considered by a multi-agency panel to determine appropriate support.

The DSL understands when it is appropriate to make a referral and may attend panel meetings where required.

The Role of the Curriculum

Our curriculum is broad and balanced and reflects our vision of **“walking in the light of the Lord.”**

We promote:

- Respect, tolerance and diversity
- Pride in individual achievement
- A sense of responsibility to the local and wider community

Through PSHE, SMSC and collective worship, pupils are encouraged to:

- Share their views respectfully
- Appreciate different beliefs and cultures
- Understand how to stay safe, including online
- Seek help when concerned

Our curriculum supports pupils in becoming confident individuals who can make a positive difference in the world.

Staff Training

Through safeguarding training, staff are equipped to:

- Understand risks linked to radicalisation
- Identify early warning signs
- Respond appropriately and confidently

This ensures pupils are supported to develop resilience and make safe choices. All staff are expected to complete Prevent training annually.

The Role of the Local Academy Committee

The Local Academy Committee:

- Undertakes appropriate safeguarding training
 - Supports the school's Christian ethos and values
 - Monitors the effectiveness of this policy
 - Holds leaders to account in line with statutory guidance
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Recruitment

The school follows robust safer recruitment procedures, following policies and procedures set out by St Chad's Academies Trust.

We remain vigilant to ensure that individuals who may seek to influence pupils inappropriately are prevented from gaining access to the school.

Key Personnel

- **Prevent Lead:** Mr G. Lloyd
 - **Designated Safeguarding Lead (DSL):** Mr G Lloyd
 - **Deputy DSL(s):** Miss G Hall
 - **Governor with Responsibility for Prevent:** Miss K Taylor
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Monitoring and Review

- **Date Approved:** October 2025
- **Next Review Date:** October 2026