



Churchfield C.E. Primary Academy

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Friday 13th February 2026

Next Week

Dates of future events are at the end of the letter

| | |
|-----------|--|
| Monday | School Closed for INSET day |
| Tuesday | Children return to school Year 5 and 6 Harry Potter Day |
| Wednesday | |
| Thursday | |
| Friday | Celebration Assembly for invited parents |

Dear Parents and Carers

As we reach the end of another half term I would just like to say that I hope everyone has an enjoyable week off, whatever you are doing. Remember we have an Inset day on Monday 23rd, so the first day back for the children will be Tuesday 24th February.

A Half-term Treat

We have had a very generous donation of chocolate recently. As a treat all the children will be going home today with a little bag of chocolate (or dairy free treats for those who need). We will tell them not to eat any of it until they check with parents and carers. If your child is feeling generous they might even share it with you!

Learning at Churchfield

Lots going on this week, including the Year 5 and 6 trip to Standon Bowers, Year 2's visit to the Wolseley Centre, Year 1 recreating a Brazilian carnival (somehow complete with sunshine!!!) and Early Years' visit from Little City. I hope you like the pictures.



If you have anything you would like to discuss further, please do not hesitate to get in touch.

Yours Faithfully



Mr G Lloyd
Trust Headteacher

Value of the Month: Justice

When thinking about 'justice', some people think first about giving wrongdoers the punishment they deserve. 'Justice' evokes ideas of 'just deserts', 'the punishment fitting the crime', 'an eye for an eye and a tooth for a tooth'. However, that would be a one-sided picture of justice. Justice also means giving all people - particularly the poor and oppressed - what it is right and fair for them to have: life, health, freedom and dignity. It is about acting out of a concern for what is right and seeing right prevail. It is about social justice, especially for those who suffer most and are least able to protect themselves.

*The righteous care about justice for the poor
(Proverbs 29:7)*

Upcoming dates

| | |
|---------------------------------|---|
| Thursday 5 th March | World Book Day Dress-up day |
| Thursday 19 th March | Parent's meetings (booking will open after half-term) |
| Thursday 26 th March | Year 5 and 6 trip to Harry Potter Studios |
| Friday 27 th March | Break up for Easter |

WORLD BOOK DAY

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WALK IN THE LIGHT OF THE LORD

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Come dressed as your favourite book character!

Thursday 5th March



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10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

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