



Churchfield C.E. Primary Academy

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Friday 16th January 2026

Next Week

Dates of future events are at the end of the letter

Monday	
Tuesday	Swimming for Year 4 and Year 5 Art Club after school with Miss Cornes
Wednesday	
Thursday	
Friday	Celebration Assembly for invited parents

Dear Parents and Carers

I am pleased we managed a full week this week without the disruption of snow. Once again thanks for your support during the bad weather last week.

Collecting Children Early

We have noticed how busy the office/ main entrance area is at the end of the day this week. Please can parents only collect their children from the school office at the end of the day if this has been agreed in advance. I know there are times when collecting 5 or 10 minutes early means you can make it on time to a dentist appointment for example, so if you give us a bit of notice, we can have children ready to leave rather than having to go and fetch them from classrooms. Thank you.

Parking

One of our neighbours has been in touch this week, to complain that the entrance to their driveway on Sandy Lane was blocked by someone collecting from our school at the end of the day. If you do come by car to collect children at the end of the day, please park with consideration to our neighbours, pedestrians and other road users. Thanks

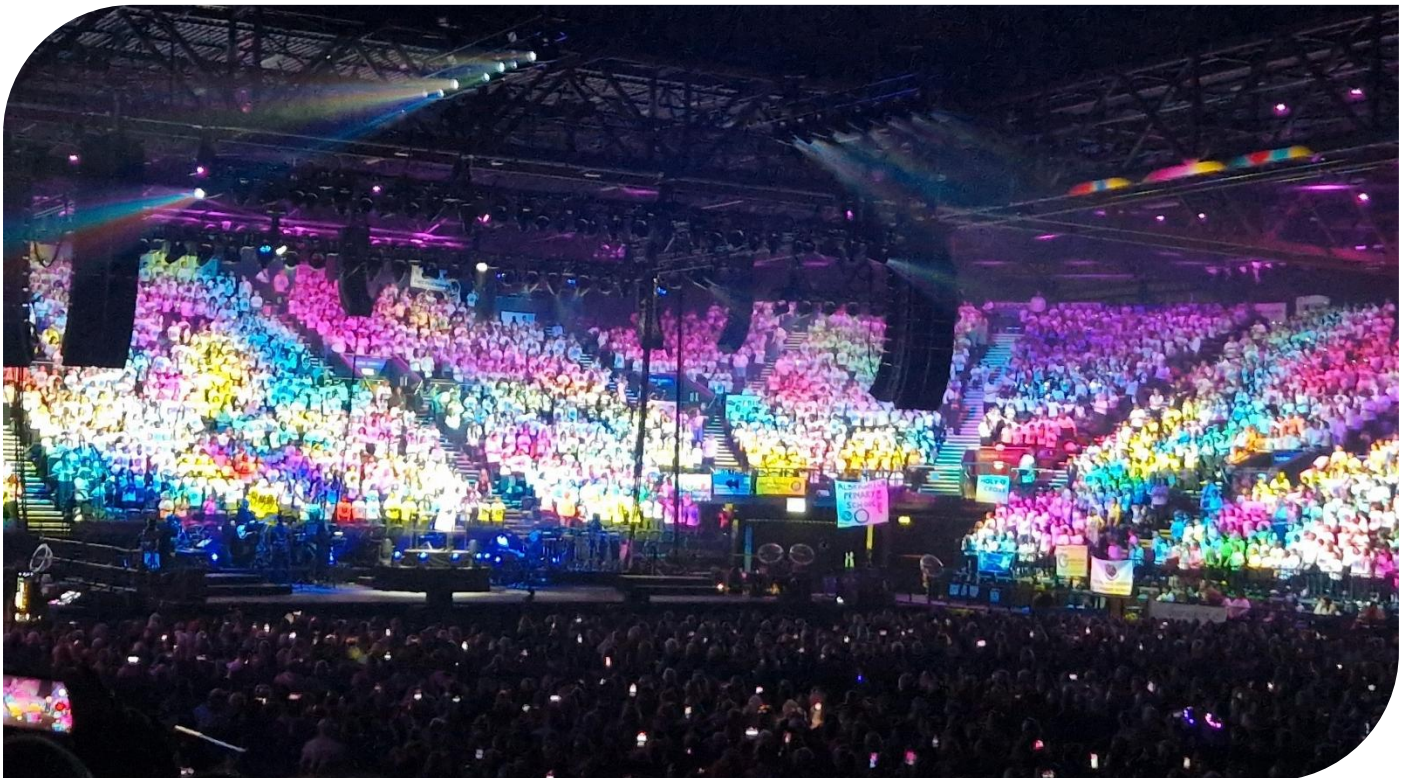


Rev Cath and Rev Albert visits to Churchfield

Some of you will have seen then Mrs Partington and I were joined on the door this morning by Rev. Cath. Over the coming weeks Rev. Cath and Rev. Albert will be joining us on the gate in the mornings and at other times during the school day. Please do feel free to come and say hello and have a chat to two important members of our school community. Rev. Cath will next be with us on the morning of 30th January.

Young Voices 2026

Our choir attended the Young Voices concert in Birmingham on Monday. After a very exciting train journey, the joined a choir of 5755 children and put on an amazing performance in the evening. As you can see from the picture it really is a big show! Miss Hall tells me the children



were absolutely brilliant throughout what is a very long day. The videos of the performance I have seen show just how much they children enjoyed it and what a fabulous experience it was for them. I am sure the parents who went had a brilliant evening as well. Huge thanks got to Miss Hall, Miss Rayner and Miss Cornes for taking the children and for having a very late finish on Monday night.

Learning at Churchfield

Our Reception children have spent the week investigating the terrible crime that had been committed in their classroom: someone had stolen their books! I'm pleased to say the culprit was found and this morning the children have visited the library to show the guilty party how to borrow books without stealing!



If you have anything you would like to discuss further, please do not hesitate to get in touch.

Yours Faithfully



Mr G Lloyd
Trust Headteacher

Value of the Month: Humility

Humility has a central place in Christ's teaching. It is contrasted with pride, where people ascribe to themselves the honour and glory which is God's alone. Ultimately, pride seeks to compete with God, whereas humility acknowledges that God is God and that we should live in trusting dependence upon God.

Christians are called to a humility that challenges the values of our surrounding culture. Humility does not exclude a rightful satisfaction in the successful use of our talents or in a job well done, but it will always recognise that our gifts are from God and that, in relation to God, all human achievement is relatively small and short-lived.

Ephesians 4:2-3

'Be completely humble and gentle; be patient, bearing with one another in love.'

Upcoming dates

Mon 9 th - Wed 11 th Feb	Year 5 and 6 Trip to Standon Bowers
Friday 13 th February	Break up for half-term
Monday 23 rd February	School closed for INSET day
Tuesday 24 th February	Children return to school

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

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See full reference list on our website

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