



Churchfield C.E. Primary Academy

www.churchfield.staffs.sch.uk

Sandy Lane, Rugeley, Staffs.WS15 2LB

Tel: 01889 224520

Email: admin@churchfield.staffs.sch.uk

Executive Principal: Mr C. Dobson

Head of School: Mr G. Lloyd

Friday 14th November 2025

Next Week

Dates of future events are at the end of the letter

Monday	Book Fair 3:15 - 4:00pm
Tuesday	Swimming for Year 4 and Year 5 Year 5 and 6 Football Tournament at Leisure Centre (letters sent) Book Fair 3:15 - 4:00pm
Wednesday	Young Voices Choir - lunchtime with Miss Hall Book Fair 3:15 - 4:00pm
Thursday	TT RockStars Club for Year 4, 5 and 6 - lunchtime with Mr. Ansell Book Fair 3:15 - 4:00pm
Friday	Celebration Assembly for invited parents 3pm

Dear Parents and Carers

Only a very short letter this week. As there was last week, there are lots of posters at the end about upcoming Christmas events at school and elsewhere.

Scholastic Book Fair

Next week we will be holding our regular Scholastic Book Fair. We will be open from 3:15 pm until 3:45 pm every day next week. It will be card payment only and there are always lots of bargains to be had. As a school, we also earn commission for every book sold, enabling us to add more books to a library for the children.

INSET Day - Monday 23rd February 2026

We have now set our last INSET day of the year for Monday 23rd February 2026. School will be closed on that day, meaning children will return from the half-term break on Tuesday 24th February. There is another INSET day already set for Friday 19th June 2026.

If you have anything you would like to discuss further, please do not hesitate to get in touch.

Yours Faithfully



Mr G Lloyd
Head of School

*Value of the Month: **Service***

Jesus said that he 'came not to be served, but to serve, and to give his life as a ransom for many.' Serving God means serving others. It also means that we cannot serve other masters as well - such as money. However, the Christian message is equally clear that service is not all about restrictions. It is precisely in a life of service that we become most truly free.

Mark 10:45

For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.

Upcoming dates

Friday 28 th November	Christmas Hamper non-uniform day
Wednesday 3 rd December	Panto at Rose Theatre
Thursday 4 th December	Christmas Discos
Tuesday 9 th December	Early Years Nativity Performance
Thursday 11 th December	Christmas Jumper Day
Wednesday 17 th December	KS1 Christmas Performance
Thursday 18 th December	Carol Service at St Augustine's
Friday 19 th December	Break up for Christmas holiday
Monday 5 th January 2026	Children return to school



CHRISTMAS HAMPERs

This year we are hosting a non uniform day in return for Christmas themed donations for us to create Christmas Hampers.

Friday 28th November 2025

Hampers will then be raffled off - text reminder to follow once tickets are available.

Christmas chocolates, sweets, biscuits, nuts, socks, drinks, bath bombs, books, toys, gifts, colouring books, mugs and gift sets etc.

(If you are donating alcohol please bring straight to the school office or hand to teachers)

Christmas

DISCO!



THURSDAY 4TH DECEMBER 2025

Nursery, Reception & Y1 - 3.30pm - 4.15pm
Year 2 to Y6 - 4.30pm - 5.30pm

Tickets are £2 each and includes a drink
and snack.

Please purchase your ticket from the
school office in cash.

Many Thanks



INFAMOUS ARTS PRESENT

THE TOYMAKER



**A Family Festive Show of Traditional Stories
from Around the World!
Free! Suitable for ages 5+, duration 45 mins.**



**Show times: 11am & 1.30pm
Saturday 6th December, Rugeley Library**

Book your free place

rugeley.library@staffordshire.gov.uk | Tel 01889 869063



DEvised & CREATED BY
MATT LLOYD JACK TROW

WWW.INFAMOUSARTS.GO.UK

**YOUR
LIBRARY**
 Staffordshire
County Council



Toy Maker Workshop



Make your own
toy car or soldier
from cardboard!

FREE

10am - 12 noon

★ Saturday 29th November, Rugeley Library ★

Book your free place Tel 01889 869063



A Free Family Creative Workshop
Suitable for ages 5+
Places are limited





Department
for Education



Staffordshire
County Council

HOLIDAY
ACTIVITIES
AND FOOD

HAF fun

this winter

SCAN ME!



Holiday Activities and Food funded for children and young people aged 5-16 who get free school meals*. Paid places also available.

staffordshire.gov.uk/holidayactivities

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College

See full reference list on our website.

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.11.2025