

Churchfield C.E. Primary Academy

Walking together in the light of the Lord, we aim to create a supportive and safe environment where we encourage each other to be the best we can be. At Churchfield we learn to take pride in our successes and aspire to make a positive difference for ourselves, the local community, and the wider world.

PSHE Intent, Implementation and Impact



Curriculum Intent

At Churchfield C.E. Primary Academy, we believe that PSHE is paramount as part of our children's education. We feel that all children benefit from learning about their feelings, their health, their finances and their mental wellbeing.

We believe that our children benefit from a developed understanding of spiritual, moral, social and cultural development and ensure that they have opportunities to develop as full, confident and calm individuals with a feeling of belonging and self-worth and with ambition and motivation for their future as adults.

We are able to ensure that throughout their time at Churchfield Academy, children develop and grow through PSHE lessons by using 'Jigsaw'. Jigsaw is a whole school scheme which ensures that pupils not only learn about their feelings, their health and their mental wellbeing but that they also build on this knowledge from Reception all the way through to Year 6.

Curriculum Implementation

The Academy aims to:

- Develop the children's confidence as young citizens.
- Help children see PSHE as a means to reaching their potential in life.
- Develop an understanding of themselves and others, as well as the world in which they live, its laws and its risks.

PSHE in context.

Contextual PSHE will occur when teachers feel there is a specific need, in order to address a specific topic. For example, should children experience friendship issues, specific lessons should occur which guide the children into making stronger friendships and good choices.

Children will also receive visits and trips based on PSHE learning, for example, from those affected by diabetes (who have visited in the past to discuss health) or from recycling companies (who have visited in the past to discuss the environment and climate change).

Curriculum Impact

Assessment

Assessment criteria for PSHE is through observation, discussion and work. It should be evident in the children's attitudes and coping strategies. Examples of the learning completed are collated in the class PSHE floorbook, which can be used as a reference point for future learning and also enables class teachers and subject leads to monitor learning over time.

Pupil voice is also collected in order to ensure that children understand, value and progress in their PSHE learning.

Our children should also evidence progress in their life skills, in the ways they choose to treat others, their ability to mend friendships, forgiveness and in their day-to-day lives.