

# Churchfield C.E. Primary Academy

*Walking together in the light of the Lord, we aim to create a supportive and safe environment where we encourage each other to be the best we can be. At Churchfield we learn to take pride in our successes and aspire to make a positive difference for ourselves, the local community, and the wider world.*



## Music at Churchfield

### Curriculum Intent

At Churchfield C.E. Primary Academy, we believe that a quality musical education is important for all our children, offering them the opportunity to develop skills in not only musical performance, theory and composition, but also enhancing other skills such as: increased memory skills; perseverance and a sense of achievement, improved coordination; improved reading and comprehension skills; an enhanced ability to self-express and improved listening skills.

We want every child at our Academy to access a broad and rich curriculum with opportunities to dive into a cultural and heritage-rich ethos.

Our intent is that by the end of Year 6, every child will be able to:

- work as part of an ensemble/band adding direction and ideas.
- create interesting melodies with instrument and voice.
- play a tune on a tuned instrument.
- understand the importance of warming up their voice, good posture, enunciation and breathing.
- use musical vocabulary confidently and competently when discussing music and feelings towards it.
- confidently recognise/identify different style indicators and different instruments and their sounds.
- know that music can be written as notation and recognise some notes and markings.
- use interrelated dimensions of music when composing/improvising (e.g. dynamics, pitch, tempo, timbre).

### Curriculum Implementation

The Academy aims to:

- give music a purpose – perform and develop an understanding of music with purpose.
- develop the children's confidence as young musicians.
- help children see music as a means to enjoyment, enhancement and educational benefit.
- develop musical skills by approaching it from a variety of angles – listening, composing, performing, singing, theory and history.

All classes from Key Stage 1 and 2 follow the *Charanga* scheme of work, which enables specialist and non-specialist teachers to deliver effective lessons which meet the aims of our music curriculum.

## Cultural Capital

During music lessons, we listen to, appraise and discuss the composer's music, learning about them at the same time through clips, discussion and other informative practices. This is to promote a whole Academy approach to musical conversation.

## Choir

Churchfield Academy choir perform regularly at local events such as Christmas light switch-ons, for local residential homes and in larger scale performances such as Young Voices in Birmingham.

## Impact

### Assessment

Assessment criteria for music is linked to the music lessons accessed by the children for their instrument and singing lessons on Charanga.

Subject leads will monitor the effectiveness of the music curriculum through pupil voice to ensure that children value, learn and progress in their musical knowledge. Teachers also collect evidence of progress on skills documents.