

How Children Are Taught to Keep Themselves Safe in Science, Computing and PSHE

Safeguarding is extremely important to us all at Churchfield C.E. Primary Academy and is embedded throughout our curriculum, particularly in Science, Computing and PSHE. The tables below show what children are taught in these subjects to enable them to keep themselves safe.

Science

<p>Year 1 Identify and name parts of the human body</p>	<p>Year 2 Find out about the basic needs of humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>		
<p>Year 3 Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p>	<p>Year 4 Identify common appliances that run on electricity and potential hazards</p>	<p>Year 5 Describe the changes as humans develop to old age</p>	<p>Year 6 Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p>

Computing

<p>EYFS Pupils will learn how to login to the school computers safely Pupils will learn that staying safe online is similar to staying safe in the real world Pupils will learn the school rules for staying safe on the internet Pupils will understand the importance of asking for help from an adult when on the internet or using computers Pupils will learn how they can use the internet to find information</p>	<p>Year 1 Pupils will learn that they may leave a digital footprint when using the internet Pupils will learn ways for staying safe when using the internet Pupils will learn that they can use the computers to discover new ideas and visit new places Pupils will learn how people can use the internet to bully others and where they can go for help</p>	<p>Year 2 Pupils will learn why passwords are important and the reasons for keeping them private Pupils will learn that computers can be used to communicate with people close and far away Pupils will learn that they must use technology safely and respectfully</p>	
<p>Year 3 Pupils will learn how they can protect themselves online and discuss the information they share with others Pupils will learn where they can go for help and support when they have concerns Pupils will learn that they must use technology safely and respectfully</p>	<p>Year 4 Pupils will learn the importance of using and keeping safe their passwords Pupils will understand the term plagiarism Pupils will know what spam is and how to deal with it Pupils will be able to demonstrate the importance of keeping personal information private</p>	<p>Year 5 Pupils will be learn that they must keep their personal information private when online Pupils learn how to identify secure sites that they can use safely Pupils compare cyberbullying and in-person bullying and learn strategies for coping with it Pupils discuss and identify where to go for help and support when they need it</p>	<p>Year 6 Pupils will become familiar with digital media and associated vocabulary Pupils will understand how others can access their private information online Pupils discuss and identify where to go for help and support when they need it</p>

PSHE

<p>EYFS</p> <p>Self-identity</p> <p>Understanding feelings</p> <p>Being in a classroom</p> <p>Being gentle</p> <p>Rights and responsibilities</p> <p>Being special</p> <p>Families</p> <p>Making friends</p> <p>Standing up for yourself</p> <p>Seeking help</p> <p>Exercising bodies</p> <p>Physical activity</p> <p>Healthy food</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p> <p>Family life</p> <p>Friendships</p> <p>Breaking friendships</p> <p>Falling out</p> <p>Dealing with bullying</p> <p>Being a good friend</p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p>	<p>Year 1</p> <p>Feeling special and safe</p> <p>Being part of a class</p> <p>Rights and responsibilities</p> <p>Similarities and differences</p> <p>Understanding bullying and knowing how to deal with it</p> <p>Making new friends</p> <p>Celebrating the differences in everyone</p> <p>Keeping myself healthy</p> <p>Healthier lifestyle choices</p> <p>Keeping clean</p> <p>Being safe</p> <p>Medicine safety/safety with household items</p> <p>Road safety</p> <p>Linking health and happiness</p> <p>Belonging to a family</p> <p>Making friends/being a good friend</p> <p>Physical contact preferences</p> <p>People who help us</p> <p>Changes in me</p> <p>Changes since being a baby</p> <p>Differences between female and male bodies (correct terminology)</p>	<p>Year 2</p> <p>Rights and responsibilities</p> <p>Rewards and consequences</p> <p>Safe and fair learning environment</p> <p>Choices Recognising feelings</p> <p>Assumptions and stereotypes about gender</p> <p>Understanding bullying</p> <p>Standing up for self and others</p> <p>Making new friends</p> <p>Gender diversity</p> <p>Celebrating difference and remaining friends</p> <p>Healthier choices Relaxation</p> <p>Healthy eating and nutrition</p> <p>Healthier snacks and sharing food</p> <p>Different types of family</p> <p>Physical contact boundaries</p> <p>Friendship and conflict</p> <p>Secrets</p> <p>Trust and appreciation</p> <p>Expressing appreciation for special relationships</p> <p>Increasing independence</p> <p>Differences in female and male bodies (correct terminology)</p>
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<p>Year 3</p> <p>Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being aware of how my choices affect others Awareness of how other children have different lives Outside body changes Inside body changes Family stereotypes</p>	<p>Year 4</p> <p>Rights, responsibilities and democracy Having a voice What motivates behaviour Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Healthier friendships Group dynamics Smoking Alcohol Assertiveness and Peer pressure Jealousy Love and loss Getting on and Falling Out Girlfriends and boyfriends Being unique Girls and puberty</p>	<p>Year 5</p> <p>Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Smoking, including vaping Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility</p>	<p>Year 6</p> <p>Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting</p>
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